## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

	Total fund allocated: £16,820 from 2019/2020 plus £6,032 from previou Total: £22, 852 Max estimated spend: £18,554.17 Remaining money: £4,297.83	· ·	<b>Jated:</b> January 2020	Houghton Conquest Lower School Growing together
Key indicator 1: The engagement of primary school children undertake ar	Percentage of total allocation: %			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the quality and opportunities of lunchtime activities.		Redborne School Sports Partnershi costings- £2,900		



To monitor, promote and improve children's activity levels throughout the day.	PE Coordinator to review current provision. PE Coordinator to attend CPD and to research a range of engaging physical activities. PE coordinator to monitor and assess activity levels throughout the school. PE Coordinator to purchase rewards for the most active class. PE Coordinator to lead an active assembly each week.	£50		
Key indicator 2: The profile of PE and	d sport being raised across the schoo	l as a tool for wh	nole school improvement	Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be exposed to a range of sports and activities.	PE Coordinator to organise a "Sports week." PE Coordinator to research a range of external providers who can deliver high quality sessions to all age groups during sports week. PE Cooridnator to timetable a range of activities and sports delievered by staff and external providers. PE Coodinator to support staff members if required.	£1000		
Children to be taught by a range of specialist throughout the year.	PE Coordinator to liaise with Redborne Sport Partnership regarding Organise gymnastics, judo, tennis and dance specialist to teach KS1 and KS2.	See Redborne School Sports Partnership		

	PE Coordinator to organise a local sports team to deliver a specialised unit of work.	£500-£1000		
Key indicator 3: Increased con	fidence, knowledge and skills of all s	taff in teaching F	PE and sport	Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	% Sustainability and suggested next steps:
Children to experience a range of experiences in Physical Education.	new PE shed, PE Coordinator to continuously audit the equipment in school. To order equipment as required.	£1500-£2500 £500-1000		
Physical Education Coordinator to attend CPD to further develop Physical Education within the school.	Research available CPD course Courses (not provided by the Sports Partnership). Physical Education Coordinator to attend annual PE conference and relevant courses.	See Redborne School Sports Partnership £165		
	PE Coordinator to attend and pass Physical Education Leadership Course Level 5 course, accredited	£1, 199		





	from Association of Physical Education. PE Coordinator to disseminate knowledge to staff in staff meetings.	Supply- £500		
Equipment is safe, suitable and correct, allowing for high quality gymnastics to be taught by staff confidently.	Organise equipment check. Purchase any equipment needed from the equipment check.	£120.17		
Key indicator 4: Broader experience of	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Every child has at least 6x 2 hours per term in Forest School per term in differing seasons.	Employment of Forest school Leader Sports Premium Champion and forest school leader to review and analysis resources and plan next steps. Forest school leader to write a	£5,500-£6000		
	report on the impact that forest school has had on their development.			
	Forest school lead to write termly report linking to Science, PE, Geography, DT objectives and base experiences around their topic.			





To increase the amount of opportunities we as a school provide we will be funding the cost of a coach to run a club at lunchtime. For children to become safe and	Orgainise lunchtime clubs. Track and monitor pupil participation to ensure all children attend at least one event this academic year. Clubs will also be used to assist with preparation for upcoming sport festivals.	£1,800		
proficient on bikes.	Contact cycling instructor. Book two Bikeability sessions and communicate date with parents. Ensure all children have the opportunity to participate.	£70 Redborne Sports Partnership funds one session.		
Key indicator 5: Increased participation	on in competitive sport	1		Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience competitive sport.	Pay membership Organise events we wish to attend Create risk assessments and assign staff to trips/fixtures. Track and monitor pupil participation to ensure all children attend at least one event this academic year.	-		
Pupils to experience a range of competitions	PE Coordinator to arrange and organise inter school sport competitions in KS2. Order certificates, badges and a trophy for the winning team.	£50		
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