



Houghton Conquest  
Pre-School



Houghton Conquest  
Lower School  
Growing together

# Houghton Conquest Lower School

## Class Teacher/Subject Co-ordinator ~ Person Specification

February 2019

	Essential	Preferred
<b>Educational Qualifications</b>	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>Good Honours Degree</li> <li>Other Professional Qualifications</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of teaching in Early Years (Reception or Year 1)</li> <li>A commitment to inclusive education</li> </ul>	<ul style="list-style-type: none"> <li>Experience and understanding of Lower School structures</li> <li>Experience of teaching pupils with Special Educational Needs ~ including positive approaches to managing behaviour</li> </ul>
<b>Curriculum Knowledge</b>	<p>Knowledge of EYFS and Key Stage 1 curriculum to ensure:</p> <ul style="list-style-type: none"> <li>High expectations of individual achievement</li> <li>Planning for all areas of learning meets the needs of all pupils</li> <li>Assessment procedures are used to inform planning for teaching and learning for all pupils</li> <li>Understanding of effective inclusion practice</li> <li>Knowledge of current educational issues</li> </ul>	<ul style="list-style-type: none"> <li>Awareness of cross-curricular/ thematic approaches to curriculum delivery and active learning</li> <li>Demonstration of integrated approach to ICT</li> <li>Knowledge and understanding of the importance of AfL</li> <li>Commitment to inclusion and meeting individual needs</li> </ul>
<b>Subject Leadership</b>	<p>Ability to:-</p> <ul style="list-style-type: none"> <li>Monitor and evaluate teaching and learning effectively</li> <li>Achieve high standards through high quality teaching</li> <li>Motivate and enthuse staff and pupils to adopt new ideas and practice</li> <li>Work independently to develop policy and practice in areas of responsibility</li> </ul>	<ul style="list-style-type: none"> <li>Proven ability to lead/support whole school subject development</li> <li>Demonstrate a high level of ICT competency</li> </ul>
<b>Philosophy</b>	<ul style="list-style-type: none"> <li>Clearly presented philosophy of how children learn</li> <li>High expectations of teaching and learning and commitment to achieving them</li> <li>To be flexible, adaptable, accept change, take on board new ideas and have an interest in professional development</li> <li>Commitment to school improvement</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of the role of schools in their wider community</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>Highly motivated and enthusiastic</li> <li>Ability to develop positive and appropriate relationships with children</li> <li>Work in partnership with parents</li> <li>Able to remain calm under pressure</li> </ul>	<ul style="list-style-type: none"> <li>An ability to articulate understanding of professional high standards</li> <li>Understanding of Safeguarding</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>Well-presented application</li> <li>Fully supportive references</li> </ul>	<ul style="list-style-type: none"> <li>To take a full part in the life of the school ~ PTA events, etc.</li> <li>Willingness to run/develop an after - school club.</li> </ul>