Curriculum Map Autumn Term 2019

Science

Describing the ocean as a habitat, naming and identifying animals and plants that live in the ocean

Identify why animals are suited to the habitat they live in

Match baby and adult animals/life cycles Identify what animals need to survive, create a fish food chain and label parts of a shark



Understand what a micro-habitat is, referring to a coral reef

Classify items around a pond into alive, dead and never been alive

Investigate the best material and shape for a boat

Creating the best bubble mixture Collecting data on rainfall around the school

Mathematics

Number: Place Value Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division



Follow and create algorithms for a fish moving around a sea scene

Predict what a simple program will do Create and debug a simple fish program Describe what happens in a computer game Predict, test and identify the algorithm in games Be aware of how to use computer games safely



Technology

Design, make and evaluate a boat Create a Rainbow fish purse using sewing Make fish cakes and know where food comes from



Splish, Splash, Splosh



English

Stories with familiar settings

Rainbow Fish, Dougal's Deep-sea diving diary, Stan the Starry-eyed Starfish, The Snorgh and the Sailor Stories with predictable language Tiddler, Sharing a Shell, Snail and the Whale, The Rainbow Fish Lists Labels & Captions Captions for sea photos Poetry Shape poems/Ocean poems/Animal poems Instructions and Recipes Building a boat, fish cake recipe

Punctuation, spelling & Grammar

Art

Explore form and shape through sand sculptures Create a shell collage in the style of Matisse Explore patterns, texture and line through clay when making a snail

Water colour sea scenes including reflections similar to Monet/Turner

Create their own loom from paper. Using wax to transfer design to fabric

Music



Find the beat and rhythm in water related songs Sing sea shanties and make a pirate song Compose a 'Noah's Ark' piece of music Ocarina – Skye Boat Song/Christmas songs

Geography

Begin to name some seaside resorts of the UK using a map; • describe simple human and physical features about seaside resorts. Locate a range of seaside resorts and describe their location. Describe in more detail how seaside resorts have changed over time. Use compass directions (NESW),

locational and directional language and identify a range of map symbols;



History

What is a tsunami? Study the tsunami in Japan 2011

Research historic people – Jacques Cousteau, Ellen McArthur Comparing Christopher Columbus and Neil Armstrong Order boats from old to new

What is the Bedford regatta?

RE

Identify groups the people belong to and how people show that they belong How do we remember people who have

gone? Describe the ceremony of an infant baptism Jewish religion beliefs and key events



(Hannukah, Shabbat)

PSHE

Belonging to a class/community, safe environments, managing feelings, listening to others and problem solving, understanding peoples view point, special people, secrets & surprises, suitable physical contact & bullying. Keeping healthy, making informed choices, personal hygiene, What is bullying? How can I deal with it?



Ball skills – throwing, catching, kicking, aiming; creating games.

Gymnastics – paths high/low and varied pathways.