

Literacy:

Fiction: Traditional stories - Tiger child, How the rabbit stole the fire. Creating our own stories using prompts.

Non-Fiction: Non-chronological Report - Information texts - fire safety then and now / Arctic animals

Poetry: Poems using the senses. Autumn acrostic Poems

Science:

Marvellous Materials (Physics)

Can we compare and contrast building materials available today and 450 years ago? What are the properties of the different materials?

Autumn

Seasonal changes, Fixing a torn umbrella investigation, Ice observation, Frozen exploration, Puddle observations

Wonderful Weather

What do we know about weather? Weather watching. Shadow fun. Setting up a weather station: Measuring rainfall.

Maths:

Count forwards and backwards, Read and write numbers to 20. Identify one more and one less. Work with number lines. Use the language of: equal to, more than, less than (fewer), most (least). Number bonds and related subtraction facts within 10. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one digit numbers to 10, including zero. Recognise and name 2D and 3D shapes.

DT:

Can we explore the stability of Tudor homes by making our own? Can we create a model Tudor street to explore the effects of it burning down? Can we bake bread like the baker of Pudding Lane? How can we use clay to create a polar animal?

PSHE:

Classroom rules and responsibilities
Feelings and emotions

Healthy relationships and teamwork

Fire and Ice



Music:

The Great Fire of London

Children will take part in singing, saying chants and rhymes and simple use of instruments.

Ocarina

Children will learn to play short tunes on

Computing:

We are treasure hunters

Using algorithms to control a programmable toy and debug programs

We are celebrating

Creating a digital greetings card using Word

History:

Can we investigate the great fire of London? What caused the fire? Why did it spread so fast?

Which explorers have visited the North / South Poles?

Can we research a famous explorer?

RE:

How do we show we care for others?

Find out what religions say about caring for people Identify ways in which people demonstrate that they care for others Reflect on opportunities we have to show we care for others

Who is a Christian and what do they believe?

Make links between what Jesus taught and what Christians believe Talk about why God and Jesus are important for Christian people

The Christmas Story

Art and Design:

Can we use colour mixing to make a fiery landscape? Can we make our own piece of abstract art using collage techniques?

How can we mix cold colours? How have artists experimented with techniques for ice landscape painting?

What are different materials like? Can we create an ice landscape scene using different techniques to represent different parts of a cold scene?

Geography:

How can we use an atlas and map to locate the seven continents of the world? Can we locate the Arctic and Antarctic? How can we use an atlas and map to locate the five oceans of the world? Who lives in the Arctic and Antarctic? How do they survive? Compare Inuit people to us. What are the main dangers from the weather?