

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Academic Year: 2018/19	Total fund allocated: £16,786 £9211.35 from previous year Total- £26,132	Date Updated: Summer 2019		
Spend to date- £20,100 Remaining - £6,032				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Physical Activity Classroom Tracker: To ensure that all pupils are achieving the active 30 aim, we have introduced a weekly competition into school, which is celebrated and awarded each Friday, that encourages children and teachers to take part in in-class physical activities such as dancing, super-movers, GoNoodle and 'personal challenges'. These activities give the children a mental break and refresh them during lesson time, these activities then also add to their thirty minutes per day.	The Physical Activity Classroom tracker is an initiative to boost levels of activity within the classroom, in each class, the nominated Physical Education leader will be responsible for recording activity levels by marking against the form each time an activity is complete. The activity tracker required no investment and is self-sustaining thanks to the choice of activities each class will complete. The Sports Premium Champion monitors the activity level of each class on a Friday afternoon when the most active class is announced and celebrated in assembly.	Staff training	Class Teachers are more confident in identifying the activity levels of their class. Children are taking part in physical activity in the classrooms throughout the day. This scheme has been very successful this year and will be continued next year.	Sports Champion to work closely with class teachers to identify and support children not reaching the target, 30 minutes of physical activity a day in school. The scheme does not require any additional funding, however teachers will need to continue to find new and exciting Just Dance routines and similar resources to use in the class to keep activities enjoyable and fresh. Look at introducing Daily Mile, wake and shake.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We will be using the part of the funding to build a shed to store PE equipment in. The current PE store is overflowing with equipment old and new. To allow children to have access to high-quality equipment it must be stored correctly to ensure its longevity.	Compare shed prices across companies Plan shed size and placement Purchase the shed. Store suitable equipment outside.	£1600	A range of plans, quotes were collected by the Sports Champion. We now have a shed to safely store our PE equipment, which is situated next to our sports field, to allow teachers to easily resource their lessons and teach with appropriate equipment.	The money spent on buying a good quality shed means that equipment will be stored securely and safely for years to come, the shed will require very little maintenance. Physical Education equipment now stored safely on school premise. Safe and clear access to PE equipment. Sports Champion to ensure PE shed is organised and well maintained.
Sports Leaders to promote a healthy active lifestyle.	Year 4 pupils to attend SSP leadership training. Sports Champion to monitor, support and train Year 4 leaders. Year 4 pupils to run a healthy tuck shop. The children will organise promotion, research healthy snacks and learn about the benefits of a healthy active lifestyle. Sport Premium Champion to purchase ingredients.	Sports Champion funding- £2,021 Training costs Time purchasing ingredients The project was self sustaining.	KS1 children attended a club ran by Year 4 leaders. Young leaders helped to promote and encourage sport. Registers of KS1 children who attended. Year 4 children had 6x 1-hour sessions focusing on: planning, promotion and preparation of healthy snacks. 75% of children attend the Snack Shack. 40% of children attended all Snack Shacks	To continue to train Sports Leaders next year. Selected Year 4 children to be trained at the start of the academic year. Sports Champion to train Midday Supervisors on how to support Sport Leaders and the aims of the clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Premium Champion to attend CPD to further develop Physical Education within the school.	Research for available CPD course Supply Cover Sports Premium Champion to attend annual PE conference Sports Premium Champion to disseminate knowledge to staff.	£160 Supply- £140 Time	Sports Champion attended PE conference. Sports Champion confident to help and advise staff on areas of P.E. curriculum and to lead new changes- increase physical levels at playtime and lunchtime through play leaders.	To attend networking days next year, and P.E. conference Sports Champion to research further development opportunities- AfPE Level 5 and 6 Physical Education leadership. Ask teachers on any areas they feel they would need training - questionnaire.
Equipment is safe, suitable and correct, allowing for high quality gymnastics to be taught by staff confidently.	Organise annual Sports Safe equipment check Purchase any equipment needed from the equipment check.	£140.56	Equipment is safe for and available for staff. Staff are confident to use the equipment.	Sports Champion to organise Sports Safe Check. Utilized staff expertise in delivering lessons. For an example LB to teach gymnastics.
One Physical Education a week is taught by external specialist sports coach. Each class will receive this every other half term.	Teachers to fill out questionnaire regarding confidence in teaching PE. Teachers to observe coaches. Teachers to communicate with Sports Premium Champion if support needed. Pupils have additional specialist coach linking with medium term plan.	£3,115	Children given the opportunities to experience different and new sports. Children to find new sports that they enjoy.	Sports Champion to review PE in the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued investment into Forest School. Every child has at least 6x 2 hours per term in Forest School per term in differing seasons.	Employment of Forest school Leader Sports Premium Champion and forest school leader to review and analysis resources and plan next steps. Forest School Leader and Sports Premium Champion to review equipment. Additional training for Forest School Leader.	£5,461 £54.90	All children attended at least 6x 2 hours per term in Forest School per term in differing seasons. Positive feedback from children and parents. Forest School Leader and teachers have noted, children's ability to socialize, interact and problem solve with a range of different children is heightened. Children are given greater opportunities to take controlled risks in a safe learning environment therefore building their confidence. Children have access to a wide range of resources and activities.	To invest in a shelter at forest school. Forest school leader to write a report on the impact that forest school has had on their development. Link to Science, PE, Geography, DT objectives and base experiences around their topic.
To increase the amount of opportunities we as a school provide we will be funding the cost of a coach to run a club at lunchtime.	Pay year membership. Organise lunchtime clubs Track and monitor pupil participation to ensure all children attend at least one event this academic year. One after school club will also be available to the pupils.	£2,225	Club register shows children who have attended clubs. All children have had the opportunity to attend a sports club throughout the year.	Sports Champion to review club costs for next year.
For children to become safe and proficient on bikes.	Contact cycling instructor. Book two Bikeability sessions. Communicate date with parents Bikeability for all Year 3 pupils.	Time for administrative staff to organise. Redborne Sports Partnership funds one session.	100% children that attended completed the course. Children able to use their bicycles safely out of school.	All relevant year groups were offered Bikeability. Sport Champion to organise and book for next academic year.

		The second session will be funded through the Sports Premium at a cost of £70.		
Children to learn from specialist sport coaches	PE Coordinator to liaise with Redborne Sport Partnership regarding Organise external gymnastics coach to teach KS1 and KS2. Organise external Judo coach to teach KS1 and KS2. Organise external dance coach to teach KS1 and KS2.	See Redborne School Sports Partnership	Pupils enjoyed experiencing new sports. All children signed posted to clubs after trying new sports out of school.	To look to work with new coaches and clubs for taster sessions.
To update equipment	Sports Champion to complete a PE equipment audit. Sports Champion to discuss findings with all staff and discuss areas of development. Sports Champion to purchase equipment as appropriate.	£3,250	During the academic year, it has become apparent that we were unable to deliver areas of the curriculum to the best of our ability. By purchasing new equipment, such as goals, archery, basketball hoops, athletics equipment and much more we are now able to, and successfully delivering areas of the PE curriculum.	A new PE Equipment audit required at the start of the new academic year. The equipment purchased is of a high quality and should last for the foreseeable future.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SSP Invest money into school sports partnership package to allow pupils access to sporting events and fixtures for the year.	Pay membership Organise events we wish to attend Create risk assessments and assign staff to trips/fixtures. Track and monitor pupil participation to ensure all children attend at least one event this academic year.	£1,933 Sports Champion cost £2,021 to attend and train teams.	Achieved Bronze School Sports Award Participation in festivals and competitions. Reports on the school website. All children in KS2 attended at least one competition.	Sports Champion to discuss with SSC on plans moving forward.

			85% of children in KS1 attended a competition	
Children to experience competitive sport through.	Sports Premium Champion to liaise with sports Champion regarding competition dates. Sports Champion to organise practice sessions prior to competition. Sports Champion to lead sports teams on events.	Sports Champion cost £2,021	Sports Champion prepared and organised children in preparation for competitions. Attended and won the KS1 Multi Sports Festival.	Sports Champion to review competitive sport in the school.

Remaining Funding-Future Plans 2019/20

Remaining funding £6,032

- AfPE- leadership course.
- Research into a new planning scheme.
- Review Sport equipment and Playground equipment.