



Robins Class Newsletter



Welcome to the Summer Term

Welcome back to Robin's class, we hope you have enjoyed a restful Easter and are ready for an exciting Summer term.

Over the next few weeks the pupils will be working hard to consolidate and deepen their knowledge and understanding of all aspects of learning within the EYFS curriculum. Throughout this short newsletter you should find lots of hints and tips of how you can support your child during this final phase.

We look forward to an exciting last term with all of the Robins, and remember if you have any further questions please do not hesitate to speak to us at the end of the day or arrange a meeting via the office if you would rather discuss a query or concern in private.

Thank you, as always, for your continued support!

Mrs Brown and Miss Kane

Have you ever thought about becoming a parent helper? Speak to Mrs Browne in the office if you are interested in supporting



Attendance Ted

Last half term, we won the attendance bear and the children are thoroughly enjoying having it in the classroom. It was fantastic to see so many children in the class with 100% attendance at the end of the term. It would be super if our attendance was the best in the school again so the bear can stay for another half term.

Our school target for attendance is 97%

Water Bottles

The children will be making use of the outside areas and as the weather warms, they will need to ensure that they have their own labelled bottle of water in school each day (and remind your child to return it regularly for cleaning).

Summer Term

Please ensure your child has a waterproof coat and sun hat. A reminder that sunscreen should be applied at home in the morning before school and should last the whole school day.



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What's that sound? ...

This term there will be a focus on writing in the class. Each week we will be focusing on a new story which will form the basis of the learning for the week. We will be starting with looking at different fairytales including Sleeping Beauty, Jack and the Beanstalk and Hansel and Gretel.

Some of the other ways that we are promoting writing in the classroom is that each child now has their own writing book which they can use at anytime throughout the day. We have introduced having a mystery object for the children to explore, discover and write about each week. Last week, our mystery objects were music cassettes. We have also introduced 'Star Writer of the Day' where each time the children produce a quality piece of writing their names will be drawn from the hat which allows them to sit on the new lion cushion for the next day.

In phonics, we are focussing on revisiting phase 4 where the children will practise and apply consonant blends where two sounds are together in a word (e.g. string,) and working on reading and writing polysyllabic words, such as 'farmyard' or 'surfing'. After we have finished phase 4 we are moving onto phase 5 where we learn alternate sounds. For example ai and ay tail and play.

Allow your child to read at their own pace and at a time that they are comfortable with. Often children are too tired to read after school so perhaps make this a breakfast time activity. Making a child read after school is like making you do your job again when you get home, at 4 or 5 years old that can be a very hard thing to do. Make reading as fun and comfortable as possible, letting your children take the lead.

Maths Whizz

Some exciting news!

Now that we have entered the Summer Term, Robins have access to Maths Whizz. The children's individual logins will be sent home in their reading logs in the next couple of weeks.

Once a week the children will spend time on Maths Whizz in class.

Please encourage your child to spend at least **30 minutes a week** to achieve a minimum of **three progressions** by participating within a range of activities that are personalised to your child's individual needs.

Please do take time to log on yourselves to track your child's progress and leave messages of encouragement for your child!

Magnificent Mathematics!

The Mastery for Mathematics approach to teaching and learning seems to be having a great impact on pupils understanding of number and processes.

Our key aspect of learning in maths is the understanding and application of number. Children need to realise that numbers are a universal language and can be used in a wide range of contexts.

Why not try to explore this at home or while you are out and about. Perhaps while shopping you could count the number of items in your basket, or count the number of steps up to the slide then count backwards on your way down.

Making numbers a part of a child's everyday language will only help to further promote their understanding and use of these in more formal situations.

