



Robins Class Newsletter



Welcome to the Spring Term...

Firstly, Welcome back to Robins class, the Robins Team and I would like to wish you all a very Happy New Year and send our thanks and gratitude for the wonderful generosity shown by our families in the lead up to the Christmas Break. We were all truly overwhelmed!

Now that we have reached the Spring Term it is a great time to pause and reflect on the term we leave behind. I am sure you will agree that the progress and development shown by the children of Robins Class has been wonderful to see. I know it has been great to support. All of the children are reading with ever increasing confidence and the application of phonics is beginning to develop well into the writing process, where enthusiasm for writing jobs is very clear to see! Your support and encouragement in this area is crucial and has allowed for all of the children to demonstrate a great ability and enthusiasm for learning. I am very much looking forward to seeing how the class continue to develop over the remainder of the year.

Of course, this term we will be experiencing a change in our environment. The first half of this term we will be discussing change in a number of ways. Exploring changes with New Year resolutions, changes in weather, new beginnings in Spring time and discussing our classroom move. All of these discussion topics will help with this as well as ensure the children feel supported and prepared, alongside providing some excitement for the future.

Throughout the remainder of this Newsletter you should find some useful information on our next steps in learning as well as hints and tips on how best to support your child. I'd like to end by reminding you that I, and the Robins team, are always here to help should you have any questions or concerns. Meetings can be made via a note in the home-school books provided with reading books, through the school office or a quick chat at home time.

Thank you, as always, for your continued support!

Mr Macinnes

Have you ever thought about becoming a parent helper? Speak to Mrs Browne in the office if you are interested in supporting in Robins.

Attendance Ted

Robins class attendance currently sits at **94.4%**

We were very lucky to have Attendance Ted with us last half term for such great attendance at the start of the year, however, after a spate of Chicken Pox which seemed to affect the majority of the class we have had to hand him over to Phoenix class this term... ☹

Never fear... we do have another chance of having Attendance Ted back each half term. Remember it is very important to attend school every day and be present for the registration periods.

Our school target for attendance is 97%





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In The Moment...

As you know, in Robins we do not have a set list of topics to cover each term. We utilise your child to aid and instruct the planning process, integrating learning needs into interest based areas and focussing on specific developmental milestones for a group of pupils each week.

So far this year we have seen a wide range of topics covered, there has been huge interest in Junk Modelling, outdoor play and obstacle course building as well as the ever popular dinosaurs and Lego play. Please look out for your child's focus week sheet which will come home in their book bag the week before their interest focus and provide as much information as possible to ensure we can make the most of the space and resources we have to engage their interest in the setting. Whatever your child is enjoying playing with, talking about, experiencing or reading we want to know about it. This enables us to support and extend learning for your child in a way that suits their unique learning style.



WHAT'S THAT SOUND? ...

In term 1 we moved very quickly, with children learning all of their phase 2 sounds and moving on to Phase 3 of the Letters and Sounds Scheme.

We are now focussing on revising and applying the taught sounds into our writing before moving on to phase 4 where we will learn more about consonant blends, where two sounds are together in a word (e.g. string,) and working on reading and writing polysyllabic words, such as 'farmyard' or 'surfing'.

The Robins have clearly put a lot of effort into developing their blending and reading skills and you should be very proud of your child's effort in this area- I know I am.

In order to continue to support your child one skill which you could support with at home is the ability to read back an entire sentence once you reach a full stop. At this stage, children are often decoding each word in a sentence, this usually means that by the end of the sentence they have forgotten the first few words they have read. Read back the sentence in the book to the child, or ask them to retell you the sentence. This will not only build their fluency in reading but help develop their understanding of the words and stories they are reading.

Don't forget to practise reading and spelling your Tricky Words

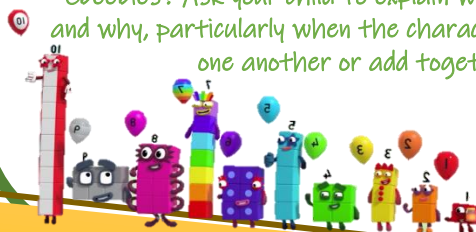


Magnificent Mathematics!

The Mastery for Mathematics approach to teaching and learning seems to be having a great impact on pupils understanding of number and processes.

Over the next term we will deepen our understanding of digits, representing a value and using this to strengthen our ability to manipulate numbers. We will also begin to look at money and number patterns such as counting in 2's and 5's.

Why not spend some time watching Numberblocks on Cbeebies? Ask your child to explain what's happening and why, particularly when the character's change into one another or add together.



Important dates for your diary:

Parents Evenings:

Tuesday 5th February: 5pm - 7pm

Thursday 7th February: 3:30 - 5:30pm
(booking forms will be available in the school office in the weeks prior to the evenings)

Monday 18th February
New Early Years Hub Opens

25th February: Tree Planting Assembly

All children will be given the opportunity to plant a tree during this week.