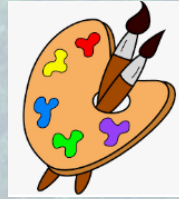


## Art

Experiment with different grades of pencils to create an outline of the rainforest and add depth to a picture through shading.

Appraise the artists Oenone Hammersley and Henri Rousseau and recreate their work using shading with wax crayons and pastels. Create a 3D drawing of the rainforest. Use different materials to produce a rainforest window collage.



## PE

### Athletics

Indoor Athletics Refining throwing, jumping and running skills. Devising small games and evaluating own performance.

### Dance

Learn about the rainforest through the medium of dance, including: Creating movement sequences in response to a stimulus

## Maths



Recall multiplication and division facts for multiplication tables up to  $12 \times 12$ .

To use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers.

To recognise and use factor pairs and commutativity in mental calculations.

To multiply two-digit and three-digit numbers by a one-digit number using formal written layout.

To solve problems, including missing number problems, involving multiplication and division.

## Computing

Developing knowledge of technical aspects of how the internet makes the web possible, coding up a simple web page with user content and using hyperlinks to connect ideas and sources.

## RE

Exploring some of the key beliefs of Jewish religion and how these affect the way Jews choose to live.

## Music

Build on knowledge and understanding of the interrelated dimensions of music through



## PSHE

Understanding how to keep safe whilst using the internet. Understand the importance of road safety and know how to stay safe in different locations.

# How can we protect the Earth?

## Science

### Animals and habitats

To discover different habitats and what living things need to survive. Exploring branching databases to classify living things using keys. Understand the differences between mammals, birds, reptiles, amphibians, fish and insects.

Researching animals that live in the rainforest and how they adapt to survive in their habitat. Investigating how the environment changes and the dangers this can pose to living things.

Investigate the different species of birds found in the local areas.

### Rocks

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

Describe in simple terms how fossils are formed when things that have lived are trapped within rock

Recognise that soils are made from rocks and organic matter.

## Literacy

**Fiction:** Kensuke's Kingdom, Michael Morpurgo

**Fiction:** The Great Kapok Tree, Lynne Cherry

**Fiction:** The Shaman's Apprentice, Lynne Cherry and Mark Plotkin.

**Poetry:** List poems and kennings The Works.

**Fiction:** Adventure stories - *Bear Grylls Adventure book series*

**Non-fiction:** Information texts

## Geography

To understand what a rainforest is and where they are located in the world and understand where the equator, tropics of Capricorn and Cancer are on The World Map.

To use charts and graphs to compare the climate in the rainforests to forests in the UK.

To understand the role the rainforest plays in the water cycle. Compare the physical and human features of physical geography. Research reasons for deforestation and ways we can protect the rainforest.

## History

To research historical explores and pioneers.