










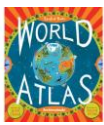







# Doves Curriculum Overview – Spring Term 2019

<p><b>Literacy</b></p> <p><b>Fiction</b> Traditional stories - <i>Tiger Child, How the Rabbit Stole the Fire</i></p>  <p>Stories from a range of cultures - <i>The Ice Child, Arctic Song, The Rainbow Bear</i></p> <p><b>Non-fiction</b> Newspaper reports - the story of the Great Fire of London</p>  <p>Information texts - fire safety then and now / Arctic animals</p> <p><b>Poetry</b> Poems using the senses</p>	<p><b>Science</b></p> <p><b>Wonderful Weather</b></p> <p>What do we know about weather? Weather watching Shadow fun Setting up a weather station:</p> <ul style="list-style-type: none"> <li>- Measuring rainfall</li> <li>- Measuring wind direction</li> <li>- Making a thermometer box</li> </ul>  <p><b>What's Growing in Our Gardens?</b></p>  <p>Going and growing outside Planting potatoes All about seeds What lives in the garden? What is inside a flower? What is inside a tree?</p>	<p><b>Mathematics</b></p> <p>Addition and subtraction (within 20) Place value (within 50) Multiples of 2, 5 and 10 Measurement - length and height Measurement - weight and volume</p>  <p><b>Computing</b></p> <p><b>We are treasure hunters</b> Using algorithms to control a programmable toy and debug programs</p>  <p><b>We are celebrating</b> Creating a digital greetings card using Word</p>
<p><b>History</b></p> <p>Can we compare and contrast building materials available today and 450 years ago? Can we use our historical knowledge to write a Tudor property description?</p>  <p>Which explorers have visited the North / South Poles? Can we research a famous explorer?</p> 	<p><b>Fire and Ice</b></p> 	<p><b>Art and Design</b></p> <p>Can we find out about St Paul's Cathedral and create our own drawing using charcoal?</p>  <p>How does fire look and make people feel? Can we make our own piece of abstract art? How can we mix cold colours? How have artists experimented with techniques for ice landscape painting? What are different materials like? Can we create an ice landscape scene using different techniques to represent different parts of a cold scene?</p> 
<p><b>Geography</b></p>  <p>How can we use an atlas and map to locate the seven continents of the world? Can we locate the Arctic and Antarctic? How can we use an atlas and map to locate the five oceans of the world? Who lives in the Arctic and Antarctic? How do they survive? Compare Inuit people to us. What are the main dangers from the weather?</p> 	<p><b>PE</b></p> <p><b>Dance</b> Creating movements and dance inspired by The Great Fire of London and The Firebird story</p>  <p><b>Gymnastics</b> Stretching and curling Rocking and rolling</p>	<p><b>PSHE</b></p> <p>Healthy lifestyles Keeping safe Valuing difference Growing and changing</p> 
<p><b>Music</b></p> <p><b>The Great Fire of London</b> Children will take part in singing, saying chants and rhymes and simple use of instruments.</p>  <p><b>Ocarina</b> Children will learn to play short tunes on the ocarina.</p>	<p><b>RE</b></p> <p><b>Who is a Muslim and what do they believe?</b> Why is the Qur'an important to Muslims? What do Muslims believe about God? What matters most to me? What are my big questions about God?</p>  <p><b>What makes some places special?</b> Why are religious places special? What happens in these places? Where is special for me? Why is that place special for me?</p>	<p><b>Design and Technology</b></p> <p>Can we explore the stability of Tudor homes by making our own? Can we create a model Tudor street to explore the effects of it burning down? Can we bake bread like the baker of Pudding Lane? How can we use clay to create a polar animal? Can we design an ice buggy and use axles to make it move?</p> 