

Our Sports Premium Grant Allocation for 2016/17 was £9900. Below is information on our purchasing decisions.

Record of SPG spending by item/project			
Item/project	Cost	Objective	Outcome
<p>Redborne School Sports Partnership</p> <ul style="list-style-type: none"> - KS1 and KS2 festivals including transport. - External gymnastics coach. - External football coach. - CPD opportunities for staff. - One bikeability session. - Year 4 leadership training. - Kitemark award. 	£2,000	<p>To develop PE and Sport alongside Redborne School Sports Partnership (RSSP).</p> <p>We will invest in the development of the knowledge, skills and understanding for class teachers.</p> <p>Enhance children’s learning and experiences of PE and Sport in school.</p> <p>To ensure that we deliver educational sustainability in PE after the initial 2 years of funding.</p> <p>Kitemark achieved to demonstrate commitment, engagement and delivery of competitive Sport and PE.</p> <p>All staff will be involved in expanding their own knowledge and teaching of PE through access to high quality CPD opportunities.</p>	<p>Gold Kitemark achieved based on 2013/14 data</p> <p>An increase in KS2 leadership in PE, an example of this was demonstrated at sports day.</p> <p>Participating in 7 inter school festivals in KS2.</p> <p>Promoting and participating in inter-sports competitions during PE lesson in KS2.</p> <p>Communicating sporting updates to the parents through the newsletter and website.</p> <p>Having links with external sports clubs.</p> <p>Enhanced quality of teaching and learning (Specialist coaches e.g. gymnastics, football and Judo).</p> <p>Improved standards (Improved competition placing e.g. KS1 multi skills 1st place compared to 2nd place earlier in the school year, KS2 indoor athletics 2nd overall compared to 7th 2015/16)</p> <p>More confident and competent staff (eg. All classes received specialist gymnastics coaching which all staff observed and all feel confident in teaching gymnastics. Year 3 Teacher observation of football able to deliver high quality lessons)</p> <p>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values (Attendance</p>

			<p>at 9 inter school sports festivals, (KS1 and KS2). Tag Rugby team won the values award for determination.)</p> <p>Improved leadership training for years 4's which is used in PE lessons (All children attended training at Marston Vale Middle School and become sport leaders, Year 4's lead warm up's and stretches in PE. Year 4's lead teams and activities during Sports Day and training prior to sports Day.)</p> <p>Pupils understand the value of Physical Education & School Sports to their learning across the school through Olympic Values (e.g. Inter-school Sports Festivals and Sports Day values awards. Tag Rugby team won the values award for determination.)</p> <p>Positive behaviour and a sense of fair play enhanced. (Children have learnt to be part of a team, they are proud to represent the school and have improved their understanding of fair play through winning values awards. Tag Rugby team won the values award for determination.)</p>
<p><u>Bikeability</u> One session with KS2</p>	£70	Enhance children's learning and experiences of PE and Sport in school.	<p>Enhanced inclusive curriculum provision (All children in KS2 received the opportunity to take part that hadn't already completed the course in the previous academic year.)</p> <p>(100% pass rate of Level 1 Bikeability or confidence on a bike award.)</p>
<p><u>School football team (Houghton Hawks)</u></p> <p><u>Marking of Football pitch</u></p> <p><u>Football coaching</u></p>	<p>£173.97</p> <p>£66.00</p>	<p>Enhance children's learning and experiences of PE and Sport in school.</p> <p>Target vulnerable groups of learners.</p>	<p>Positive behaviour and a sense of fair play enhanced. (Children have learnt to be part of a team and have improved their understanding of fair play. The children have shown pride in representing the club and encourage members of staff to</p>

<u>sessions</u>			<p>read out match reports.)</p> <p>Enhanced quality of teaching and learning (Specialist football coach opportunities for quality training sessions and improvement in results.)</p>
<u>Equipment Safety Check</u>	£80	<p>To ensure that we deliver educational sustainability in PE after the initial 2 years of funding.</p> <p>Invest the funding in areas of PE that are going to create sustainability</p>	<p>Sustainable after the Sports Premium Grant ends. (Yearly equipment safety checks ensure that the current equipment is safe for the children to have high quality PE lessons.)</p> <p>Enhanced inclusive curriculum provision (All children receive high quality PE lessons using safe equipment that all staff have received training for.)</p>
<u>Sports Day Medals</u>	£125	<p>Enhance children's learning and experiences of PE and Sport in school.</p>	<p>Pupils understand the value of Physical Education & School Sports to their learning across the school through Olympic Values (e.g. Inter-school Sports Festivals and Sports Day values awards. Tag Rugby team won the values award for determination. Linking our own values lead ethos.)</p> <p>Positive behaviour and a sense of fair play enhanced. (Children work in team colours teams, support each other and celebrate others' successes).</p>
<u>New Equipment</u> <u>Roll out gymnastic mats</u> <u>Delivery of roll out gymnastics mats</u>	<p>£600.00</p> <p>£22.00</p>	<p>Enhance children's learning and experiences of PE and Sport in school.</p> <p>Invest the funding in areas of PE that are going to create sustainability</p> <p>Ensure that we deliver educational sustainability in PE after the 2 years of funding</p> <p>Target vulnerable groups of learners</p>	<p>Enhanced inclusive curriculum provision (All children from EYC to KS2 are able to use the equipment)</p> <p>Enhanced quality of teaching and learning (The children receive a higher quality of gymnastics lessons)</p> <p>Sustainable after the Sports Premium Grant ends. (Quality gymnastics mats purchased so it can be used in the future for high quality gymnastics lessons.)</p>

<p><u>Balance ability sessions</u></p>	<p>£0</p>	<p>To monitor the investment made in the knowledge, skills and understanding for class teachers.</p> <p>To ensure that we deliver educational sustainability in PE after the 2 years of funding.</p> <p>Enhance children's learning and experiences of PE and Sport in school.</p>	<p>Enhanced inclusive curriculum provision (All children in Robins take part. Those children without a bike at home are given the opportunity to learn Early intervention for those children with mobility and balance issues. Improves gross and fine motor skills).</p> <p>9% of children (1 boy and 1 girl have improved their PD (M&H) score from emerging to expected through balance ability which gave them more confidence and improved their pencil grip.</p> <p>9% of children (1 girl and 1 boy) have improved their PD (M&H) score from expected to exceeding through balance ability which gave more confidence and challenged them further.</p> <p>More confident and competent staff (Class teacher attended balance ability training.)</p>
<p><u>Making the Most of Me</u></p>	<p>£0</p>	<p>Enhance children's learning and experiences of PE and Sport in school.</p>	<p>Positive attitudes to health and well-being (Children in Year 4 have become more aware about healthy living and exercise).</p> <p>Staff across the school can start to make the links across subjects and themes including PE (Making the Most of Me links PE with PSHE)</p>
<p><u>Gymnastics' Club after school – KS1 and KS2</u> Spring term run by specialist gymnastics coach</p>	<p>£0</p>	<p>Target vulnerable groups of learners.</p> <p>Enhance children's learning and experiences of PE and Sport in school.</p>	<p>Enhanced inclusive curriculum provision (Children in KS1 and KS2 all given the opportunity for a quality gymnastics club to develop their skills with a qualified coach.)</p> <p>Improved standards (Club run for those children attending the key steps gymnastics festival to help improve the team standings in the competition and give the children greater confidence.)</p>

<u>Sports Premium Champion</u>	£0	<p>To develop PE and Sport alongside Redborne School Sports Partnership (RSSP).</p> <p>All staff are aware of this year's funding and the direction of PE in the school.</p> <p>To invest in the development of the knowledge, skills and understanding for class teachers.</p> <p>To monitor the investment made in the knowledge, skills and understanding for class teachers.</p> <p>Enhance children's learning and experiences of PE and Sport in school.</p> <p>Target vulnerable groups of learners.</p> <p>To ensure that we deliver educational sustainability in PE after the 2 years of funding.</p>	<p>Will have further evidence of impact to support the effective use of the funding (Data from F/S on the impact of Balance ability, governor reports)</p> <p>Positive impact on Middle Leadership (Tracking and showing evidence for an initiative, organising events e.g. sports day, identifying needs within the school, looking for new initiatives i.e. Junior Judo Coaching)</p>

Further actions:

To write an action plan for PESS for the next academic year.

Look at this year's outcomes and develop PESS to an even higher standard.

To invest in a new PE storage shed to store PE equipment.

To update the trim trail.

To continue with the subscription to the Redborne School Sports Partnership.

To continue to achieve the **Gold Kitemark Award** and strive toward the **Platinum Kitemark Award**

To expand the extra-curricular clubs offered to enrich children physical education and sport.

To develop the playtime and lunchtime KS2 sports leaders' abilities.

To work alongside external agencies to provide enriched opportunities for all children and staff in physical education and sport.