



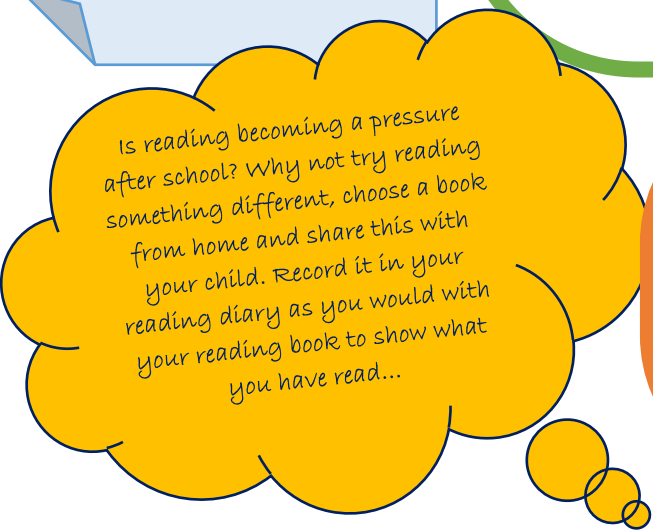
Robins



Tricky Word cards:

Remember, tricky words are to be practised every day alongside reading. Once your child is confident reading these, practise writing the words too. Once they are secure with both of these steps they can move on to the next set!

A list of 100 High Frequency words for children to learn by rote will also be coming to you very soon.



Is reading becoming a pressure after school? Why not try reading something different, choose a book from home and share this with your child. Record it in your reading diary as you would with your reading book to show what you have read...

Looking forward

As we enter the final term of the Early Years Foundation Stage (EYFS) it is important to start looking forward. All children in Robins have made tremendous progress this year so far and with 12 academic weeks left until the summer holidays there are no signs of this slowing!

Over the next few weeks the pupils will be working hard to consolidate and deepen their knowledge and understanding of all aspects of learning within the EYFS curriculum. Throughout this short newsletter you should find lots of hints and tips of how you can support your child during this final phase, as well as take a look at some important dates for your diary, including sports day and transition events.

This final term is also the term in which final reports are created and learning journeys are reviewed against the EYFS Profile (EYFSP) statements. I must stress that your child will not know that they are undergoing any form of assessment; the nature of the EYFS curriculum is observation based and evidence led. Once the EYFSP is completed it will be submitted to the Local Authority as well as issuing each parent with full report and breakdown of your child's results. If you have any questions regarding this please do not hesitate to contact me.

I look forward to an exciting last term with all of the Robins, and remember I am always willing to make time for you as parents so please do speak to me should you have any questions or concerns.

Mr Macinnes

Attendance Ted

Robins class attendance currently sits at 95.43%

We are yet to have the pleasure of Attendance Ted in our class this year. We missed it by a very small margin last term. I am sure we will try our best to achieve the best class attendance by the end of term!

Robins Newsletter



In The Moment...



Thank you to all parents for their weekly input to support our in the moment planning process. The never ending change to our environment keeps learning exciting and alive in a huge variety of interest based themes. It is great to see that so many children now have reading, writing or drawing as a keen interest outside of school too.

Last term we had a great deal of children become enthused by junk modelling. Our outdoor house has now become a recycling centre, with junk modelling available as a continued provision, although children have already let their imaginations run wild and turned it into a spider cave, coffee shop and builders yard in the last week alone. This freedom of exploration and imagination really does allow children to expand their knowledge and develop their thought processes with very few limitations!

As the weather improves we will also be able to utilise our outdoor space much more. Lots of children really enjoy using bikes for example, and we hope to have further use of our balance bikes during our 'In the Moment' session, often referred to as choosing or double choosing!



Magnificent Mathematics!

Our Maths knowledge is ever expanding and children are developing fantastic recording skills. Our key aspect of learning in maths is the understanding and application of number. Children need to realise that numbers are a universal language and can be used in a wide range of contexts.

Why not try to explore this at home or while you are out and about. Perhaps while shopping you could count the number of items in your basket, or count the number of steps up to the slide then count backwards on your way down.

Making numbers a part of a child's everyday language will only help to further promote their understanding and use of these in more formal situations.



Phonics so far...

Robins this year are flying forward in their phonics knowledge. We are now working on Phase 5b of letters and Sounds, where we learn to alternate the sounds made by letters in a word, for example the letter 'O' makes one sound in *on* and a different sound in *don't*. It is important, particularly to aid spelling, to recognise these differences in our very complex and confusing language.

To support phonics it is important to identify letters as their letter name, i.e. what they are called in the alphabet. It should then be your child's job to work out the sound the letter is making. When trialling alternative pronunciations they may wish to re-read a word a couple of times to decipher how best to pronounce it. When a child incorrectly identifies a sound we ask "Is that a real word or a nonsense word?" often the child will realise and then re-attempt the word.

Reading is another aspect of learning that needs to become less pressured. Allow your child to read at their own pace and at a time that they are comfortable with. Often children are too tired to read after school so perhaps make this a breakfast time activity. Making a child read after school is like making you do your job again when you get home, at 4 or 5 years old that can be a very hard thing to do. Make reading as fun and comfortable as possible, letting your children take the lead.

Robins Newsletter

