

# Our Creative Curriculum Overview Summer 2018

<h2 style="text-align: center;">Science</h2> <p>Identifying how plants grow and make observations of growth. Explore garden habitats, name and classify plants and animals. To create food chains to show where plants and animals get their food from.</p>  <p>Analysing what is dead, alive and has never been alive. Ask and answer questions about a garden and pond. Pond dip to answer questions. Understand that offspring mature into adults.</p>	<h2 style="text-align: center;">ICT</h2> <p>Discuss email safety. Compose emails to gain information to solve a puzzle. Create a database. Carry out a bug hunt to collect data for input into a graphing package. Use this data to answer questions from the graph.</p> <h2 style="text-align: center;">Design Technology</h2> <p>Design and make a bird feeder considering how it can be hung in a tree and how the birds can get access to the food. Create a fruit smoothie as part of a healthy diet.</p>  	<h2 style="text-align: center;">Geography</h2> <p>Identify human and physical features of our local environment. Learn the countries, capital cities and seas of the UK. Compare Scotland to Africa. Create a map with symbols and a key.</p> <h2 style="text-align: center;">History</h2> <p>Research about William Caxton. Discover how May Day is celebrated in our local area. Explore garden tools and order them chronologically. Identify how our village has changed over the years.</p> 	
<h2 style="text-align: center;">Maths</h2> <p><b>Time</b> - telling the time to intervals of 5 minutes including o'clock, half past, quarter to/past. Knowing the number of minutes in a hour and hours in a day. Comparing and sequencing time. <b>Capacity, volume, temperature</b> - choose and use the appropriate units of measure to estimate and measure capacity and temperature. Compare and order capacity/volume and use symbols to show results (&lt; &gt; =).</p>  <p>In addition to these areas of the maths scheme the children will cover areas of number and statistics to prepare them for the Arithmetic and Reasoning/Problem Solving papers (May).</p>	<h1 style="font-size: 2em;">Into the Secret Garden</h1> 		<h2 style="text-align: center;">RE</h2> <p>Learn about how religions care for our world and show how important it is through festivals. Discover the Wonders of the World. Find out about the creation story and the significance to our world. To know what is important to look after our world.</p> 
<h2 style="text-align: center;">English</h2> <p><b>Stories by the Same Author / Significant Authors (Fiction)</b> Julia Donaldson - One Mole digging a Hole, A squash and a Squeeze, Monkey Puzzle, The Snail and the Whale. Mick Inkpen - Kipper's Toybox, Sandcastle, Baggly Brown. Jill Murphy - A piece of Cake, Whatever Next, Mr Large in Charge. Roald Dahl - George's Marvellous Medicine. <b>Non-fiction</b> Mum, what did I look like when I was a baby? Pond Life, Frogs and Toads Slugs and Snails Blackbirds <b>Poetry</b> Minibeast Poems Garden Verse Treasury</p> 	<h2 style="text-align: center;">Art</h2> <p>Use charcoal and pencil to create observational drawings of seeds, bulbs and plants. Research into the craft maker, Stephen Antonson and make their own lead prints. Make papier mache bugs.</p>  <h2 style="text-align: center;">Music</h2> <p><b>Zootime by Joanna Mangona</b> (Reggae music) - Pupils will listen and appraise reggae music, sing songs, understand the origin of music and the era it was composed, identify pulse, rhythm and pitch, play instruments and work as an ensemble, compose and improvise and identify key features of the musical style. <b>Reflect, Rewind &amp; Reply</b> - Pupils will explore musical features through a range of famous composers from different genres - Romantic, contemporary, classic, baroque, 20<sup>th</sup> Century.</p>	<h2 style="text-align: center;">PSHE</h2> <p>To know about their own responsibilities, belonging to a community/group, caring for the environment, money - uses and looking after our money, types of changes, habits and changes we can make to improve our school.</p>  <h2 style="text-align: center;">PE</h2> <p>Dance - create a dance for the Ugly Bug Ball using animal-like movements. Games - creating and playing group games. Inventing rules. Ball skills. Athletics - Sprinting, relay, jumping for height and distance, throwing.</p>	