### Science

In Hawks class, we will be learning about 'Plants.' They will learn the names of different parts of plants, and the jobs they do. The children will work scientifically and collaboratively to investigate what plants need to grow well, and will present their findings to their classmates. Furthermore, they will have chance to predict what will happen in an exciting investigation into the

transportation of water within plants. They will work in a hands-on way to identify the parts of a flower, and will explore the different stages of the life cycle of a flowering plant.



Tennis. For any budding Andy Murrays out there, we hope to find some tennis stars of the future! We will be looking at how to hold the racquet effectively, serve and

return using fore and backhand.



### Maths

Fractions: children will be looking and adding, subtracting and comparing different equivalent fractions.

Hawks Class will be finding fractions of amounts and shapes.

Time: Children will learn to tell and write the time from an analogue clock. Know the



number of seconds in a minute and number of days in each month, year and leap year.

## English

Adventure Stories and Poetry.

Example texts: Stone Age Boy. We will be looking at writing adventure stories that hook the reader. We will also be looking at instructional texts. This unit aim to give the children the opportunity to understand

the features of instructions, prepositions and imperative verbs.



#### ICT

In computing will be exploring how to effectively search using key words and how to safely communicate online. The lessons focused on Internet research will demonstrate the importance of word order when searching. They will also start to examine the results returned and how to distinguish between a reliable and unreliable website. Children will learn to save webpages in a browser, as well as in a file or folder. They will also understand how this can be

shared with others. Children will identify ways of communicating online, how they can keep safe and the importance of being responsible while communicating online with others.



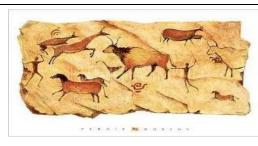
## Design Technology

Research, design and build a stone age

development, bronze age jewelry and iron age hill forts. We will also be looking at what people ate during these times and making some for ourselves!



# Stone to Iron Age



Art

Create some stone age cave drawings using paint texturized with sand and some bronze age style jewelry.

## Music

Learn to compose, whilst thinking about pitch, mood and rhythm.

# History and Geography

Children will be learning all about 'Stone Age to the Iron Age' and how it impacted on life in Britain. They will learn about how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built. Children will also

learn about why Iron Age people developed hillforts and how important Druids were in Iron Age Britain.



### RE

Children will be exploring how and why believers show their commitements during the journey of life.

is worth celebrating.

life. We will also be learning to describe and contrast what happens at and the meaning of different festivals. Make connections between religious festivals and their own lives and reflect on what

## PSHE

In PSHE will we be learning about respect for self and others and the importance of having responsible behaviors and actions. Then we will be exploring different groups and

communities and learning to respect equality to be a productive member of a diverse community.

