

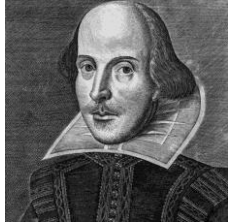
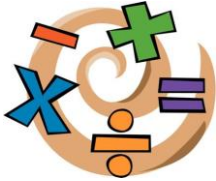








Eagles Curriculum Overview - Summer 18

<p style="text-align: center;">Science</p> <p>States of matter Discovering states of matter and investigating how to change states of matter and recording findings scientifically. Considering materials with properties which are not easy to categorise such as non-Newtonian liquids and liquid solids.</p> <p>Sound Investigating which materials are best for sound proofing. Discovering how vibrations cause sounds and how vibrations link to the volume of sound made, Considering the patterns between objects and their pitch.</p> 	<p style="text-align: center;">Computing</p> <p>'We are toy designers' Developing knowledge of algorithms using the programme 'scratch'. http://scratch.mit.edu Prototyping an interactive Tudor toy.</p> 	<p style="text-align: center;">History</p> <p>Researching the life of William Shakespeare including his life as a boy, an actor, a writer and a townsman. Discovering the inventory of John Patrick and investigating Elizabethan money. Researching life during Elizabethan times. Investigating the start of the plague and the effect it had on towns and cities, including the local area.</p> 
<p style="text-align: center;">Mathematics</p> <ol style="list-style-type: none"> Decimals Measurement (Money) Measurement (Time) Statistics 	<p style="text-align: center;">A Midsummer Night's Dream.</p> 	<p style="text-align: center;">RE</p> <p>Exploring how different religions teach us about the natural world and how we should care for the environment. Considering our own responsibilities for looking after our natural world.</p> 
<p style="text-align: center;">Literacy</p> <p>Fiction: Play Scripts <i>A Midsummer Night's Dream, William Shakespeare</i></p> <p>Fiction: Fairytales <i>Beware of the Storybook Wolves, Lauren Child, The Pear and the Princess, Mini Grey & The Princess and the Pea, Lauren Child</i></p> <p>Non-fiction: Biography <i>Texts on the life of William Shakespeare.</i></p> <p>Poetry: Sonnets / poems to perform <i>Sonnets, William Shakespeare & Poems to Perform: A Classic Collection chosen by Julia Donaldson</i></p> <p>Key skills:</p> <ul style="list-style-type: none"> - Use of possessive apostrophes -- Evaluating and editing writing - Writing in the correct tense including present perfect tense - Planning and drafting non-narrative materials using simple organisational device - Use of direct speech - Writing in paragraph - Punctuating fronted adverbials 	<p style="text-align: center;">Art</p> <p>Appraising the Cobbe portrait of William Shakespeare and recreating a portrait of William Shakespeare using the 'pouncing' technique. Experimenting with a range of mediums to create a scene from <i>A Midsummer Night's Dream</i>.</p>  <p>Researching the use of quills and thorn books. Creating a Tudor quill and thorn book. Appraising the work of Lucas Horenbout and recreating a miniature portrait of Queen Elizabeth 1.</p>	<p style="text-align: center;">PSHE</p> <p>Developing further around health and wellbeing. Exploring changes including to their bodies and transition to middle school.</p> 
<p style="text-align: center;">Music</p> <p>Listen and appraise the song blackbird by the Beatles. The song will focus on human rights. Build on knowledge and understanding of the interrelated dimensions of music through:</p> <ul style="list-style-type: none"> - Vocal warm ups - Pronouncing words during singing. - Playing instruments with the song - Create their own music/composition of rhythm and pulse - Performance skills. 	<p style="text-align: center;">PE</p> <p>Tennis Refining different strokes, movement in a small game and serving. Developing these skills in small games situations.</p>  <p>Kwik Cricket Refining throwing, catching and batting skills. Developing these skills in small games situations.</p>	