



Welcome to Doves!

Our Golden Rules

- * We are gentle – we don't hurt others *
- * We are kind and helpful – we don't hurt anybody's feelings *
- * We listen – we don't interrupt *
- * We are honest – we don't cover up the truth *
- * We work hard – we don't waste our own or other's time *
- * We look after property – we don't waste or damage things *

What do I need in Doves?

- Water bottle (with water only)
- PE kit
- Reading book and library book (Fridays only)
- Book bag

Please ensure a name is written on these items so they can be returned ASAP!

Homework

Children in Year 1 will try and complete the following homework each week. Please do not spend more than 1 hour on homework a week! If your child is unsure, come and ask for help the next day!

- Reading 3x a week
- Spelling 3x a week
- Handwriting will be combined with spelling
- Learning logs – we wanted to introduce the topic before handing these out

We are trialling a new Maths programme around the school, further details will be provided shortly.

P.E

PE in Doves class will take place on a Tuesday and Wednesday afternoon. Sometimes PE will take place outside so please ensure a jumper and jogging bottoms are included.

PE kit can be taken home at the end of every half term to be washed, however if you would like to wash PE kit you may take it home on Friday to be cleaned.

Who is in Doves?

The following teachers and teacher assistants will be within Doves class during the week. We will be supporting your children throughout their development in Year 1 and will be happy to answer any questions.



Doves Curriculum Overview – Autumn Term 2018

<div>Literacy</div> <div>Fiction</div> <div>Traditional stories and fairytales - <i>Little Red Riding Hood, Goldilocks, Honestly, Red Riding Hood was Rotten, Believe Me, Goldilocks Rocks</i></div> <div>Stories with familiar settings - <i>Where's My Teddy?, The Gruffalo, The Gruffalo's Child</i></div> <div>Non-fiction</div> <div>Labels, lists and captions - woodland texts</div> <div>Instructions - recipes for Grandma</div> <div>Letter writing - <i>Dear Father Christmas</i></div> <div>Poetry</div> <div>Patterns on the page - shape poems</div> <div>Key skills</div> <div>- How words can combine to create sentences</div> <div>- Using capital letters and full stops</div> <div>- Using finger spaces between words</div> <div>- Beginning to join letters in handwriting</div>	<div>Science</div> <div>Let's Build (Physics)</div> <div>What materials can we find?</div> <div>Matching materials</div> <div>Magnets and metal</div> <div>Sorting objects</div> <div>The Three Little Pigs and their building choices</div> <div>The alternative three little pigs</div> <div>Marvellous Materials (Physics)</div> <div>Fixing a torn umbrella investigation</div> <div>Ice observation</div> <div>Frozen exploration</div> <div>Puddle observations</div> <div>Into the Woods</div>	<div>Mathematics</div> <div>Count forwards and backwards</div> <div>Read and write numbers to 20</div> <div>Identify one more and one less</div> <div>Work with number lines</div> <div>Use the language of: equal to, more than, less than (fewer), most least</div> <div>Number bonds and related subtraction facts within 10</div> <div>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</div> <div>Add and subtract one digit numbers to 10, including zero</div> <div>Recognise and name 2D and 3D shapes</div> <div>Computing</div> <div>We are painters</div> <div>Create an eBook using paint programs</div> <div>We are storytellers</div> <div>Create a talking book that we can share with others</div>	
<div>History</div> <div>Explore how people change as they get older - what are the differences between us and our grandparents?</div> <div>Investigate homes, now and in the past - how and why have homes changed over the years?</div> <div>Compare diets from now and in the past, design healthy picnics</div> <div>Create a news report about the first moon landing and Neil Armstrong</div> <div>Explore toys and household objects from the 1960s</div> <div>Find out about Christmas in the 1960s</div> <div>Geography</div> <div>Use geographical vocabulary to talk about places we visited on our holidays</div> <div>Locate places on a map of the UK, including countries and capital cities</div> <div>Create fact books about animals that live in the woods</div> <div>Find out about similarities and differences between the town and woodland</div> <div>Use a plan to follow a route to the Gruffalo's house</div> <div>Use natural objects to create a trail for Hansel and Gretel</div>	<div>PE</div> <div>Games</div> <div>Develop throwing and catching skills</div> <div>Dance</div> <div>We've got the Body Rhythm</div> <div>The Rescue Party</div> <div>In the Woods</div> <div>Gymnastics</div> <div>Travel in different ways</div> <div>Use different parts of the body to travel</div> <div>Travel using apparatus</div> <div>Music</div> <div>Hey You!</div> <div>Learn about the differences between pulse, rhythm and pitch</div> <div>Learn how to rap</div> <div>Listen and appraise hip hop songs</div> <div>Compose own songs</div> <div>Rhythm In The Way We Walk and The Banana Rap</div> <div>Listen and appraise different styles of music - reggae, early 20th century and rock, hip hop and pop</div> <div>Learn about the interrelated dimensions of music</div> <div>Compose, perform and share</div>	<div>PSHE</div> <div>Classroom rules and responsibilities</div> <div>Feelings and emotions</div> <div>Healthy relationships</div> <div>RE</div> <div>How do we show we care for others?</div> <div>Find out what religions say about caring for people</div> <div>Identify ways in which people demonstrate that they care for others</div> <div>Reflect on opportunities we have to show we care for others</div> <div>Who is a Christian and what do they believe?</div> <div>Make links between what Jesus taught and what Christians believe</div> <div>Talk about why God and Jesus are important for Christian people</div> <div>The Christmas Story</div>	<div>Art and Design</div> <div>Explore how to mix paint to create different greens for leaves</div> <div>Observational drawings of natural objects</div> <div>Create a picture using natural materials</div> <div>Explore the work of Andy Goldsworthy and make 3D natural sculptures</div> <div>Use pastels to draw wildflowers</div> <div>Explore the work of William Morris and design our own wallpaper</div> <div>Design gingerbread houses for Hansel and Gretel</div> <div>Make bear sculptures out of clay</div> <div>Use print techniques to make a pattern in the style of Mary Quant</div> <div>Design and Technology</div> <div>Design and make a pillow for Grandma, sew fabrics using running stitch, evaluate our designs</div> <div>Make and decorate gingerbread biscuits</div> <div>Design Christmas decorations for Grandma's house using ICT</div>